



# A2 - Favour for a friend

Grammar focus: Subject pronoun and object pronouns

# Warm-up discussion

1. Have you ever done a favour for a friend?
2. What kinds of favours do people ask for?
3. Who usually helps you when you need something?

## Useful starter sentence frames:

1. *“I helped ...”*
2. *“They called ...”*
3. *“She asked me to ...”*



# Grammar focus: Subject & object pronouns

Type	Singular	Plural
Subject	I, you, he, she, it	We, you, they
Object	me, you, him, her, it	us, you, them

## Structure examples:

1. Subject pronouns: *“I called him.” / “She gave me the book.”*  
[Subject = who does the action.]
2. Object pronouns: *“He helped me.” / “I thanked them.”*  
[Object = who receives it.]



# *The Group Chat*

Yesterday, I needed help moving a few things. I messaged my friends. She replied first and said she would come at 10. He couldn't help, but he gave me his van. They all met me at my apartment. I thanked them with coffee and cake. It was so nice to have people I could count on!



# Comprehension questions

1. Who replied first?
2. What did he give the speaker?
3. Who met the speaker at the apartment?
4. How did the speaker thank them?
5. Who does them refer to in the last sentence?



# Controlled practice — Pronoun swap

**Instructions: Replace the nouns in bold with the correct subject or object pronoun.**

1. **Maria** helped **James**. → \_\_\_ helped \_\_\_
2. **Tom and I** saw **Maria**. → \_\_\_ saw \_\_\_
3. **The dog** followed **Sarah and me**. → \_\_\_ followed \_\_\_
4. **You and Lisa** called **my brother and me**. → \_\_\_ called \_\_\_
5. **David** met **you** at the café. → \_\_\_ met \_\_\_



# Controlled practice — Gap fill activity

**Instructions: Fill in the blanks with the correct pronoun.**

1. I called Anna, and she called \_\_\_\_ back.
2. My brother and I are hungry. Please give \_\_\_\_ some snacks.
3. Ben and Lisa are great. I like \_\_\_\_ a lot.
4. That's Mark. \_\_\_\_ is my best friend.
5. Thank you for helping \_\_\_\_, Emma!

# Pair speaking activity: *“Can you help me with that?”*

**Instructions:** In pairs, use prompts to create and roleplay mini-dialogues asking for and offering help. Remember to use subject –and– object pronouns.

## Prompts:

1. Borrow a phone.
2. Carry a heavy box.
3. Help with homework.
4. Call someone.
5. Bring coffee.
6. Lend money.



# Error correction activity

**Instructions: Each sentence below contains one mistake with a subject or object pronoun. Find the mistake and correct the sentence.**

1. Me went to the store to buy some bread.
2. I saw she at the café this morning.
3. Him is my best friend from university.
4. We invited they to our housewarming party.
5. Them are arriving at the airport at 5PM.
6. Can you help I with this report?
7. She told we a funny story.
8. My brother called I yesterday.



# Gap-fill activity

**Instructions: Choose the correct pronoun in brackets to complete each sentence.**

1. (She / Her) called me last night to talk about the party.
2. Can you help (I / me) carry these boxes?
3. (We / Us) are going to the park this afternoon.
4. Sarah invited (they / them) to her birthday lunch.
5. My boss gave (I / me) some feedback on the report.
6. (He / Him) is really good at fixing things around the house.
7. I saw (she / her) at the grocery store this morning.
8. Could you please pass (we / us) the salt?



# Speaking activity: “Helping Hands”

**Instructions:** Talk about a time when someone helped you or when you helped someone else. Use subject and object pronouns.

Starter example: *“I needed help last weekend. My sister called me and offered to help. She picked me up and drove me to the store ...”*





**Thank you for your support.**

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