



# Mixed Gap-Fill Activity — Core Verb Structures

## B1 — B2 CEFR Level aligned

# Instructions: Mixed Gap-Fill Activity

## Objective of the activity

*This activity is designed to assess and improve your understanding of:*

- 'To be' verbs',
- 'Have',
- 'Do',
- 'Infinitives',
- 'Gerunds',
- Questions forms,
- Negative forms



# To be | have | do | infinitives | gerunds [1/5]

1. \_\_\_\_\_ you like coffee? (do)
2. She avoids \_\_\_\_\_ about politics. (talk)
3. I \_\_\_\_\_ not finished my work yet. (have)
4. He \_\_\_\_\_ not interested in the topic. (be)
5. They stopped \_\_\_\_\_ to each other. (speak)
6. \_\_\_\_\_ she your teacher? (be)
7. I enjoy \_\_\_\_\_ in the morning. (run)
8. We \_\_\_\_\_ having dinner when you called. (be)
9. She \_\_\_\_\_ not understand the question. (do)
10. He promised \_\_\_\_\_ me later. (call)



# To be | have | do | infinitives | gerunds [2/5]

11. They \_\_\_\_\_ not received the email. (have)
12. What \_\_\_\_\_ you usually do on weekends? (do)
13. I want \_\_\_\_\_ a new language. (learn)
14. \_\_\_\_\_ you ever been to Spain? (have)
15. She \_\_\_\_\_ a new car. (have)
16. I \_\_\_\_\_ usually quite busy on Mondays. (be)
17. He admitted \_\_\_\_\_ the mistake. (make)
18. Why \_\_\_\_\_ they complain so much? (do)
19. They finished \_\_\_\_\_ the report. (write)
20. It \_\_\_\_\_ a beautiful day yesterday. (be)



# To be | have | do | infinitives | gerunds [3/5]

21. She agreed \_\_\_\_\_ him. (help)
22. \_\_\_\_\_ she work here? (do)
23. I \_\_\_\_\_ not aware of that problem. (be)
24. They hope \_\_\_\_\_ the project soon. (finish)
25. I \_\_\_\_\_ not know the answer. (do)
26. He \_\_\_\_\_ breakfast at 7 every day. (have)
27. Where \_\_\_\_\_ they right now? (be)
28. She decided \_\_\_\_\_ early. (leave)
29. We \_\_\_\_\_ a meeting tomorrow. (have)
30. They \_\_\_\_\_ not agree with the decision. (do)



# To be | have | do | infinitives | gerunds [4/5]

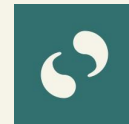
31. He seems \_\_\_\_\_ tired. (be)
32. \_\_\_\_\_ you at home last night? (be)
33. I would like \_\_\_\_\_ something to eat. (have)
34. We discussed \_\_\_\_\_ to another city. (move)
35. He \_\_\_\_\_ not had enough time to prepare. (have)
36. How many children \_\_\_\_\_ they got? (have)
37. She keeps \_\_\_\_\_ her keys. (lose)
38. I \_\_\_\_\_ my homework every evening. (do)
39. We plan \_\_\_\_\_ abroad next year. (travel)
40. They \_\_\_\_\_ not ready for the meeting yet. (be)



# To be | have | do | infinitives | gerunds [5/5]

41. He \_\_\_\_\_ the dishes after dinner. (do)
42. She suggests \_\_\_\_\_ earlier. (leave)
43. I don't mind \_\_\_\_\_ late. (work)
44. \_\_\_\_\_ she got any siblings? (have)
45. We \_\_\_\_\_ a lot of work yesterday. (do)
46. I miss \_\_\_\_\_ my old friends. (see)
47. He \_\_\_\_\_ very tired yesterday. (be)
48. They refused \_\_\_\_\_ the offer. (accept)
49. I \_\_\_\_\_ never seen that film before. (have)
50. She \_\_\_\_\_ not interested in the topic. (be)





# HearSay Learn audio activities

This next section of activities is based on a **HearSay Learn audio track**. These slides include the **HearSay Learn logo** in the top-right corner so you can easily identify them.

## Want to Listen to the Audio?

To access the track:

- Click the shareable link on the slide, or
- Scan the QR code using your mobile phone.

This will open the **HearSay Learn WhatsApp** application, where you can listen to the audio as many times as you like.

## Prefer Not to Use **HearSay Learn**?

No problem. If you'd rather skip the audio-based tasks, simply move ahead to the slides without the **HearSay Learn logo**. All essential practice activities are still included.

## **Elucidated English** x **HearSay Learn**

**Elucidated English** is an official partner of **HearSay Learn**.

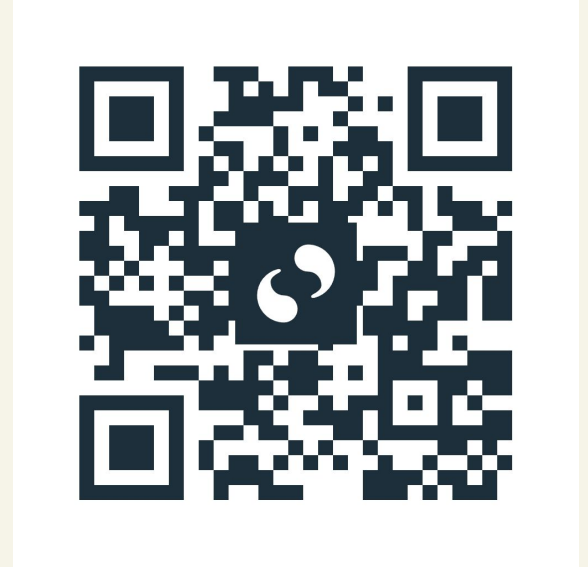
If you enjoy the audio experience, **HearSay Learn** offers affordable subscription options that allow you to:

- Listen to tracks on repeat
- Improve your pronunciation
- Strengthen listening skills naturally
- Train your ear in real conversational English





# “A Weekend Debate”



[Click here to listen to the conversation \(or scan the QR code, above\)](#)

\*\*\* *British accent*



# General understanding — gist listening

**1. What is the main topics of the conversation?**

- a. Work responsibilities
- b. Weekend plans
- c. Travel experiences

**2. What does James suggest doing?**

- a. Staying at home
- b. Going to the gym
- c. Going out (e.g., museum or workshop)

**3. What does Sarah prefer?**

- a. Socialising with people
- b. Working at home
- c. Travelling to new places





# Detailed comprehension

**Instructions:** Listen again and answer the questions in full sentences.

4. Why doesn't Sarah want to go out?
5. What does James think about staying at home all weekend?
6. What does Sarah enjoy doing at home?
7. What suggestion does James make about meeting other people?
8. Why does Sarah find meeting new people difficult?





# True or False?

**Instructions:** Decide if the statements are *True* or *False*.

9. Sarah enjoys walking in crowded places.
10. James thinks fres air is helpful.
11. Sarah has already decided to go out.
12. James suggests joining a workshop.
13. Sarah feels comfortable talking to new people.

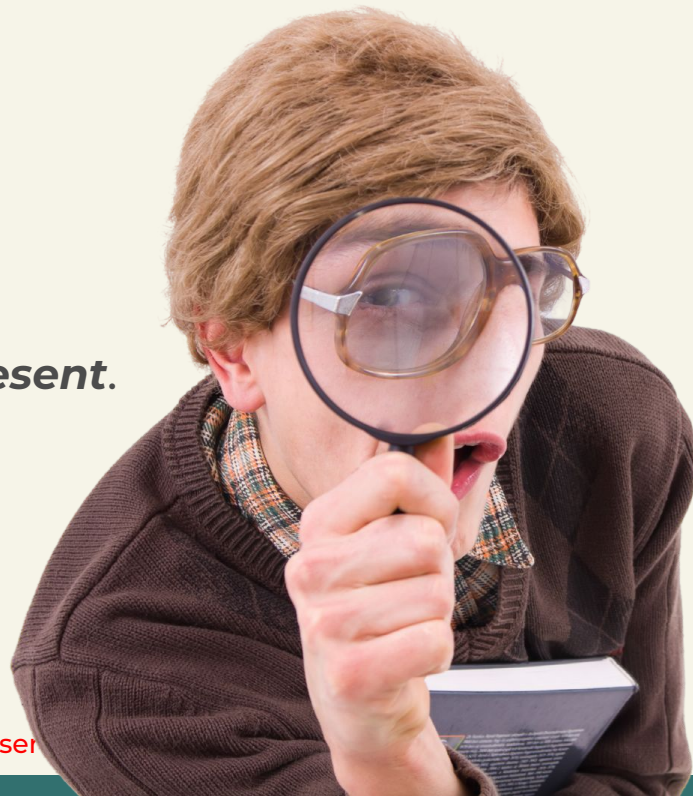




# Language noticing — grammar focus

**Instructions:** Find examples from the audio.

14. Find one example of a ***question using “do”***.
15. Find one example of a ***negative sentence***.
16. Find one example of a ***gerund (-ing form)***.
17. Find one example of a ***to-infinitive***.
18. Find one example of a ***“to be” verb in the present***.





# Discussion — speaking extension

**Instructions:** Discuss the questions with your teacher or partner.

19. Do you prefer staying at home or going out on weekends? Why?
20. Do you find it easy or difficult to talk to new people?
21. What activities help you relax?
22. Do you agree with James or Sarah? Why?





**Thank you for your support.**

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